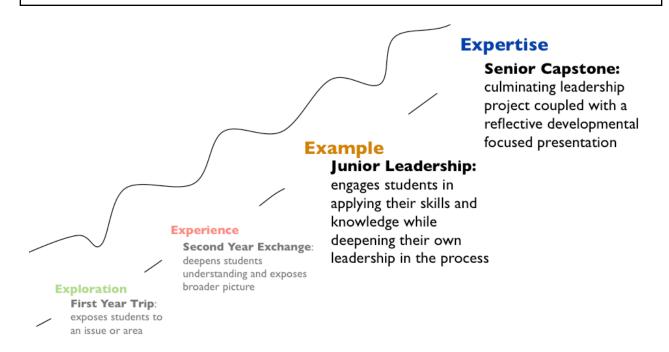


Bonner Program Handout:

Junior Leadership & Senior Capstone

Cornerstone Activities



Junior Leadership

The Basics:

- Third-year should communicate higher expectations for students' skills and leadership
- Options for Leadership:
 - Congress Rep.
 - Site-Based/Issue-Based Team Leader
 - Project Coordinator on campus or through site
 - Student Leadership Team.
 - Social Media Catalyst/Content Provider
- Plan/Run Bonner Mtgs.

Tips:

- Third-years can play many roles in mentoring and leading peers
- Take advantage of national networking opportunities (conferences, Congress)

Purpose/Goal:

- Take responsibility for involving other students
- Working with a group in leadership capacity
- Connect campus-at-large to the community through service activities or issue education

Senior Capstone

The Basics:

- Capstone Project pursues higher levels of Student Development and incorporation of skills acquired as a Bonner
- More significant level of engagement with the particular issue/agency of interest (connected with Service Site)
- Project provides resources that meet the needs of Community, Campus, and/or Bonner Program.
- Resources may be funds, books, project organization, future goals, research, etc.

Tips:

- Develop lasting documentation of Capstone Projects
- · Find Crossroads of developing student skills and meeting community need

Purpose/Goal:

- Provide/Develop resources for future Bonners
- Making a lasting impact on the Community, Service Site, Bonner Program, Campus, etc.
- Develop skills and experiences for a life of service

Presentation of Learning

The Basics:

- Seniors create innovative presentations that represent an internalization of their Bonner experience
- Structured guidelines encourage students to articulate their service and developmental journey
- Presentations provide reflection and inspiration for other Bonners, Community, and Campus

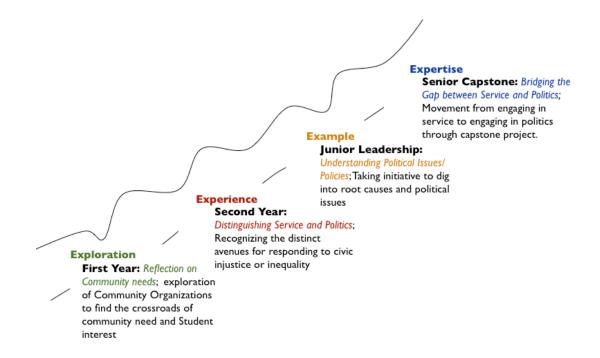
Tips:

- Build planning into Senior Class Meetings or even a Retreat
- Build presentation/delivery into an Awards Ceremony and campus-wide program
- · Integrate family and partners

Purpose/Goal:

- Articulate personal growth and community impact
- Vocational Discernment
- Personal Reflection
- Legacy: Provide enrichment and learning opportunity for younger classes of Bonner students

Connecting Service to Politics



Connecting Service to Politics: Junior Year

Potential activities:

- Policy research for service sites
- · Coordinating issue or policy education forums or group discussions
- Presenting on issue at national meetings Bonner Congress, Summer Leadership Institute, Impact Conference

Specific training:

- Developing civic values based on issue or policy
- Project coordination
- Leading Inquiry —> Reflection —> Action
- Advocacy skills

Connecting Service to Politics: Senior Year

Potential activites:

- · Capstone Project focused on issue or policy area
- Presentation of Learning focused on Civic Education
- Public Presentation of Learning on issue area at service site, campus-wide, City Council, etc.
- Outlining future site-based goals to address policy
- · Contributing site-based reflection and resources

Specific training:

- Skills for lifelong civic engagement
- Career planning & vocation
- Public speaking